***World Areas***

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***Ms. Wolf***

***Lap 3: Africa- Dublin Section***

**Lap 3 Essential Question:**

Africa, why haven’t you been?

**Late Assignments from Lap 2:**

Are all due by the last class day on Lap 3.

Failure to turn in late or missing work by the last class day on Lap 3 will result in a zero for that particular assignment – no exceptions.

***Overview***

In northern Africa, the area in and above the Sahara desert, lie five predominantly Muslim countries all bordering on the southern shores of the Mediterranean Sea. Moving from west to east are the three countries which form the Maghreb region, the Kingdom of Morocco which has laid claim to the state of Western Sahara (Sahrawi Republic), a former Spanish colony on its southern border, and the republics of Algeria, and Tunisia. The remaining countries are Libya and finally Egypt occupying the north-east corner of Africa and having an extension across the Gulf of Suez into the Sinai Peninsula through which runs the Suez Canal physically cutting off the continent of Africa from the Middle East. Both Algeria and Libya have vast oil and gas producing fields and are active members of the Organization of Oil Exporting Countries (OPEC).

Sub-Saharan Africa as a geographical term refers to the area of the African continent which lies south of the Sahara. A political definition of Sub-Saharan Africa, instead, covers all African countries which are fully or partially located south of the Sahara. It contrasts with North Africa, which is considered a part of the Arab world.

***Rationale***

1. Africa south of the Sahara presents a rich mosaic of ethnic groups who speak hundreds of languages.
2. Over the past 50 years, a number of countries in the region have gained independence.  Today they are working toward greater political and economic unity.  They are also strengthening their voice in global affairs through such international organizations as the United Nations.
3. Africa also presents a difficult situation for the United States due to their high level of poverty, percentage of AIDS victims, and increased involvement in terrorist activities.

***Learning Goals***

1. Analyze Africa’s physical and cultural geography and how it has affected Africa’s growth throughout its modern existence.
2. Examine the colonization of Africa and analyze how it has impacted modern Africa.

***Summative Assessment***

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| **Lap 3 Essential Question:** **Africa, why haven’t you been?**  |
| Lap 3’s summative assessment will follow the same format as Lap 2.  You will also have a reading comprehension section on the assessment.  If you test with Mrs. Luaders, please tell me ahead of time in an email following the proper homework submission guidelines.  If you do not test with Mrs. Luaders the test will be available in the testing center.  Please do not forget to sign up for the test.  No materials may be used while taking the test.  You may write on the tests. In order to be successful on your test be sure to know and understand the following topics:1. Analyze Africa’s physical and cultural geography and how it has affected Africa’s growth throughout its modern existence.
2. Examine the colonization of Africa and analyze how it has impacted modern Africa.
 | **TEST IN CLASS****10/16****A** |

***Enrichment***

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| **Earth – 100 million years from now** |
| Choose one option. 1. Using an online database, select 10 countries in Africa south of the Sahara, and find information about their birth rates, death rates, life expectancies, and rates of population change.  Create a spreadsheet using Excel to compare and contrast these figures.  Write a summary of your analysis and explanations for your statistical findings. **Print and bring to class**
2. Many cities in Africa south of the Sahara have rapidly growing populations.  Research and write about an African city.  Identify the processes causing the city’s growth such as location, resources, and transportation.  Then describe the challenges the city faces and outline solutions.  **Print and bring to class**
 | **Due by:** **10/10****G** |

**Calendar of Events**

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| **Day 1: Wednesday, 9/26- G**1. **Due at class time** – Nothing at this time.
2. **What we are doing today** – Go over the Lap. Label map of Africa and discuss the climates of the continent and which area would be an ideal place to live.

 1. **Homework** – **Complete any activity we did not finish in class.  Watch the video on the Weebly site titled “Geography of the World Africa Land and Resources”.   Then answer the following question in 5 well constructed sentences. Your question is: *Think about the physical features of Africa.  Imagine that you are a teenage girl living in Africa. How would your life be different? What would be similar? What would be the hardest thing for you to live without comparing to your life in the United States?***

 **Bring your hand written or printed out copy to class and be ready to discuss.**  | **Due Date:****10/2****A** |
| **Day 2** |
| **Day 2: Tuesday, 10/2- A**1. **Due at class time** –Printed copy of answer to video
2. **What we are doing today** – How Culturally Diverse is Africa: Station Activity
3. **Homework** – **Complete any activity we did not finish in class. Read and complete the “Diversity of Africa” WS**
 | **Due Date:****10/3****B** |
| **Day 3** |
| **Day 3: Wednesday, 10/3- B**1. **Due at class time** – Completed “Diversity of Africa” WS
2. **What we are doing today** –  Watch “Guns, Germs, and Steel: Into Africa” Documentary
3. **Homework** – **Complete any activity we did not finish in class. Read and complete “The Berlin Conference” WS**
 | **Due Date****10/5****D** |
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| **Day 4: Friday, 10/5- D**1. **Due at class time** – Completed “The Berlin Conference” WS

 1. **What we are doing today** – Berlin Conference
2. **Homework**– **Read the article “Why is the African Continent Poor” and answer the questions on the article.**
 | **Due Date****10/8****E** |
| **Day 5** |
| **Day 5: Monday, 10/8- E**1. **Due at class time** – Why is the African Continent Poor worksheet
2. **What we are doing today** – Watch “The scramble for Africa”. Building historical thinking skills to place the Berlin Conference in context.
3. **Homework** – **Complete any activity we did not finish in class. Read and complete “Document C” WS**
 | **Due Date:****10/10****G** |
| **Day 6** |
| **Day 6: Wednesday, 10/10- G**1. **Due at class time** –Completed “Document C”
2. **What we are doing today** – Effects of Imperialism PPT. Why is Africa still underdeveloped: Station Activity
3. **Homework** – **Complete any activity we did not finish in class. Complete Review Guide**
 | **Due Date:****10/10****G****Mod 9** |
| **Day 7** |
| **Wednesday, 10/10- G \*\*\**MOD 9* *OPEN LAB REVIEW\*\*\*\*\******WE WILL BE REVIEWING FOR THE TEST MOD 9****IF YOU WANT TO REVIEW FOR THE TEST WITH ME YOU MUST COME** | **Test in class****10/16 A** |

**Coming up next…**

Lap 4 – The Middle East