***World Areas***

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***Ms. Wolf***

***Lap 2: Latin America***

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**Lap 2 Essential Question:**

How did Latin America’s geography change the world?

**Late Assignments from Lap 1**

Are all due by the last class day on Lap 2.

Failure to turn in late or missing work by the last class day on Lap 2 will result in a zero for that particular assignment – no exceptions.

**Retake Policy**

Retakes must be completed within the next 10 days after you appear on the Redo list.

***Overview:*** ***What is Latin America?***

The geographical region known as Latin America is defined by more than just its location. The Princeton University “Wordnet” website defines Latin America as “the parts of North America and South America to the south of the United States where Romance languages are spoken”.  Similarly, the *Webster’s New World College Dictionary*(2009) definition of Latin America is “that part of the Western Hemisphere south of the U.S., in Mexico, Central America, the West Indies, & South America, where Spanish, Portuguese, & French are the official languages”.  It is evident from these two definitions of Latin America that language and geography are inextricably linked.

***Rationale:***

1. We must understand the importance of how the geography of a relatively small location changed our entire word.
2. We study Latin America because knowledge of the region is becoming more and more useful in the everyday life of Americans.
3. Geographic knowledge of this area includes important aspects of culture and history. This knowledge of Latin America will be beneficial to students as they go out into the world and become a global citizen in this ever shrinking planet.

***Learning Goals:***

1. Examine human characteristics such as history, culture, and the political climate of the area.
2. Analyze the historical consequences of the European arrival and their impact on Latin Americas indigenous people.
3. Examine how geography still impacts the people living in Latin America even though technology is increasing and shrinking our planet.

***Summative Assessment***

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| **Lap 2 Essential Question:** **How did Latin America’s geography change the world?** |
| Lap 2’s summative assessment will follow a different format from Lap 1.  You will have a multiple choice section, followed by multiple response questions and a variety of other options.  If you test with Mrs. Luaders, please tell me ahead of time in an email following the proper homework submission guidelines.  If you do not test with Mrs. Luaders the test will be available in the testing center.  Please do not forget to sign up for the test.  No materials may be used while taking the test.  You may write on the tests. In order to be successful on your test be sure to know and understand the following topics:1. Examine human characteristics such as history, culture, and the political climate of the area.
2. Analyze the historical consequences of the European arrival and their impact on Latin Americas indigenous people.
3. Examine how geography still impacts the people living in Latin America even though technology is increasing and shrinking our planet.
 | **Test in Testing Center:** **9/21** **D****-****9/25****F** |

***Enrichment***

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| **The Zika Virus and its Impact on Latin America and the World** |
| The Zika Virus is carried by some mosquitoes and was detected in Brazil a few years ago and has since spread across the Americas.  The virus poses a risk to pregnant women because it can cause severe birth defects.  I would like you to conduct research and answer questions about the virus and its impact on Latin America, the United States, and the World. Your task involves finding three articles on this topic and answering the following questions in a 1-2 page typed response.  This assignment should flow like a paper. Therefore, I do not want a numbered list of answers. 1. What medical treatment is available? How long might it take to produce an anti-Zika vaccine?
2. How many confirmed cases of Zika have been declared and in where are these cases found (besides Brazil)?
3. How does the reporting language about the Zika virus relate to public reaction? What are the adjectives that can cause panic about the virus? How is it possible to balance appropriate warnings about any virus without warnings which lead to panic?
4. What is the role of poverty in the spread of the Zika virus through exposure to mosquitoes?
5. What responsibility do richer nations have to research and fund efforts to counterattack disease threats that attack poorer nations?
6. Is the concern about the spread of the Zika virus a health issue, a political issue, a media issue, a rights issue, an ethical issue?

Please make sure your name and section is on your assignment. You will turn it in to me in class on paper.   | **Due by:** **9/20****C** |

***Calendar of Events***

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| **Day 1** |
| **Day 1: Wednesday, 9/5- D**1. **Due at class time** – Completed map of Latin America
2. **What we are doing today** –Go over the Lap. Begin discussion of the contributions of Latin American civilizations. Complete Posters about three civilizations.  Come in during Open Labs to complete your Graphic Organizers.  I will collect the Graphic Organizers on Day 3.
3. **Assignment due for next class** – What happened when Moctezuma met Cortes? Be sure to answer all the questions and be prepared for a class discussion.
 | **DUE:****9/6****E** |
| **Day 2** |
| **Day 2: Thursday, 9/6- E**1. **Due at class time** –  Moctezuma and Cortes reading and completed questions
2. **What we are doing today** – How did Columbus, by exploring Latin America, change the world? We will analyze the role Christopher Columbus played through the Columbian Exchange and its effects on the world.
3. **Assignment due for next class** – Complete any activity we did not finish in class. Complete “Contextualizing the Columbian Exchange.” Then, watch the video on the weebly titled “Guns, Germs and Steel: Conquest of the Americas.” After viewing the documentary type an 8-10 sentence explanation of how the Spanish defeated the Inca. Be clear and provide examples.
 | **DUE:****Prague****9/7****F****//****Dublin****9/10****G** |
| **Day 3** |
| **Day 3: Friday, 9/7- F// Monday, 9/10- G**1. **Due at class time** – Reaction to the documentary, “Contextualizing the Columbian Exchange”, and Three Civilizations Graphic Organizer.

 1. **What we are doing today** –What are the consequences of colonialism for Latin America? We will examine the effects of European colonization on the people and cultures of Latin America.
2. **Assignment due for next class** – Complete any activity we did not finish in class. Worksheet on the effects of colonialism in Latin America. You should also read pgs. 211-213 (Ch.9 sec.1) and pgs. 222-223 (Ch.9 sec.2) on the weebly. Take notes, if necessary, in your notebook.
 | **DUE:****9/18****A** |
| **Day 4** |
| **Day 4: Tuesday, 9/18- A**1. **Due at class time** – Be ready to discuss and share your thoughts on the readings and go over the worksheet.
2. **What we are doing today** – How does geography still affect life in Latin America? Latin American geography, culture and politics will be closely examined, for example, the destruction of the Amazon. We will read a NY Times article and watch the NY Times video on Paraguay’s deforestation issue.
3. **Assignment due for next class** – Complete any activity we did not finish in class. Read Ch. 10 on my weebly. Select two challenges citizens in Latin America are facing today. In 8-10 sentences, explain the two challenges and provide realistic possible solutions for each.
 | **DUE:****9/19****B** |
| **Day 5** |
| **Day 5: Wednesday, 9/19- B**1. **Due at class time** – Paragraph on challenges facing Latin Americans today.
2. **What we are doing today** – Discuss the challenges facing Latin Americans today. Station Activity of Push/Pull migration factors
3. **Assignment due for next class** – Complete any activity we did not finish in class Watch VICE video of migration found on my weebly.  As you watch the video, list the pull and push factors that are mentioned in the video.  After the video, write a takeaway that you had from the video and explain why it is your takeaway.
 | **DUE:****9/20****C** |
| **Day 6** |
| **Day 6: Thursday, 9/20- C**1. **Due at class time** – Be prepared to discuss your homework on migration.
2. **What we are doing today** – Review of concepts.
3. **Assignment due for next class** – Prepare for your test.
 | **Test in TC****9/21-9/25** |

**Coming up next…**

Lap 3 – Africa