***U.S. History***

***Ms. Wolf***

[***lwolf@iwacademy.org***](mailto:lwolf@iwacademy.org)

***mswolfiwa.weebly.com***

***Updated Lap 2: Making the Constitution work (1788-1837)***

**This LAP is only for section MADRID**

**Essential Question:**

How did our constitution get its start?

What contributed to the decision of how to govern our country?

How did the first presidencies define the American people?

**Late Assignments from Lap 2**

Are all due by the last class day on Lap 3.

Failure to turn in late or missing work by the last class day on Lap 3 will result in a zero for that particular assignment – no exceptions.

***Overview***

This course is a survey of both American culture and American government. The students will examine the principles on which the nation is said to be built and our success (or failure?) in achieving those goals. Students will also examine the workings of democracy as the United States emerged as a major world power. Course content begins with the Colonialism, antebellum period and continues to the present. Overall, the students will analyze the political, social, economic, and cultural influences that shaped the nation.

***Rationale***

In order to know where we are going, we need to know where we’ve been and how we got to where we are today. By analyzing the making of our government, what worked, and what needed to be changed, we can better see how our government system came to be and how it has lasted this long.

***Learning Goals:***

1. **Describe** how our constitution came to be
2. **Analyze** the impact that the founding fathers had on our government.
3. **Evaluate** the role of the first seven Presidents played in deciding who we would be as a nation.

***Lap 1 Summative Assessment***

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| **of psychology?** | |
| Your summative assessment for this Lap will be a multiple choice, matching, and true/false style test.  To be successful on your Lap 1 summative assessment be sure and familiarize yourself with the following topics:   * Vocabulary terms * Constitution * Foundation of our government * Role key presidents played * Wars fought after the revolution   Your test will be around 50 questions, there may be more questions or less. | **Test**  **will be**  **in TC**  **10/11**  **H**  **-**  **10/16**  **A** |

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| **Enrichment that involve various types of psychology.** | |
| **Choose one of the following**   1. Write a three page paper answering the question: *What are three decisions our founding fathers made in relation to our government that would have changed the course of history for our nation had they not made them? Where do you think we would be today?* 2. Write a three page paper answering the question: *What are three decisions one of our first 7 presidents made that would have changed the course of history for our nation had they not made them? Where do you think we would be today?* | **Due:**  **10/10**  **G** |

***Calendar of Events***

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| **Day 1** | |
| **Day 4: Friday, 9/21- D**   1. **Due at class time** – Note Guide 6.2/6.3 2. **What we are doing today** – Federal government 3. **Homework** – None at this time | **Due:**  **9/24**  **E** |
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| **Day 5: Monday, 9/24- E**   1. **Due at class time** – None at this time 2. **What we are doing today** – review Federal government/ Political Parties, Louisiana Purchase 3. **Homework** – Note guide 6.4 (210-215) | **Due:**  **9/26**  **G** |
| **Day 5** | |
| **Day 6: Wednesday, 9/26- G**   1. **Due at class time** – Note guide 6.4 2. **What we are doing today** – wrap up Political parties/ Louisiana Purchase/ begin War of 1812 3. **Homework** – Note guide 7.1 (226-230) | **Due:**  **9/28**  **J** |
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| **Day 7: Friday, 9/28- J \*\* I WILL NOT BE HERE. I WILL EMAIL YOU THE ASSIGNMENT FOR TODAY\*\***   1. **Due at class time** – Note guide 7.1 2. **What we are doing today** – wrap up War of 1812/ begin Nationalism, Monroe Doctrine 3. **Homework** – Note guide 7.2 (231-237) | **Due**  **10/1**  **K** |
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| **Day 8: Monday, 10/1- K**   1. **Due at class time-** Note guide 7.2 2. **What we are doing today-** wrap up Nationalism, Monroe Doctrine /begin Industrial Revolution 3. **Homework-** Note guide 7.3/7.4 (238-242) (243-245) | **Due**  **10/3**  **B** |
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| **Day 9: Wednesday, 10/3- B**   1. **Due at class time**- Note guide 7.3/7.4 2. **What we are doing today**- wrap up Industrial Revolution /begin Missouri Compromise, John Q Adams, Jefferson 3. **Homework**- Note guide 7.4 (246-249) | **Due**  **10/5**  **D** |
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| **Day 10: Friday, 10/5- D**   1. **Due at class time-** Note guide 7.4 2. **What we are doing today-** wrap up Missouri Compromise, John Q Adams, Jefferson / begin Trail of Tears, Nullification crisis, banks 3. **Homework-** Complete review guide | **Due**  **10/8**  **E** |
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| **Day 11: Monday, 10/8- E**   1. **Due at class time**- Work on review guide 2. **What we are doing today**- wrap up Trail of Tears, Nullification crisis, banks, begin reviewing 3. **Homework**- Study for summative- Finish review guide | **Due**  **10/10**  **G** |
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| **Day 12: Wednesday, 10/10- G**   1. **Due at class time**- Review guide 2. **What we are doing today**- Review 3. **Homework**- Study for summative | **Sum. In TC**  **10/11**  **H**  **-**  **10/16**  **A** |

Up Next…Sectionalism, Compromise, and the Road to War