***Criminal Justice***

***Ms. Wolf***

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***Lap 4: The Courts and Criminal Procedure***

**Lap 4 Essential Question:**

**Which step in a trial is most important?**

**Late Assignments from Lap 3**

Are all due by the last day of next Lap. Failure to turn in late or missing work by the last day of next Lap will result in a zero for that particular assignment – no exceptions.

***Anything not finished in class is homework***

***Overview:***

In the criminal justice system, the people are represented by two different, yet equal agencies. However, before an officer must enforce a rule, the law itself must exist. Individual freedom of expression, speech, press, religion, due process, and rights against discrimination are protected by the Bill of Rights. This freedom is critical to maintain a democracy. Instead, a crime is any behavior that is punishable by imprisonment or fine (or both). In this lap, we will discuss various, common crimes in Missouri and their related punishments. Through readings, videos, and case studies students will gain a practical understanding of laws and the legal system. Understanding the legal system will help students be more knowledgeable about our democracy, help students make smart decisions in their daily activities and in their encounters with law enforcement officials, and better understand their role in today’s society.

***Objectives:***

1. Analyze the American court system.
2. Explain how the rights of the accused are protected by the 6th Amendment.
3. Explain elements of the Steps of a Criminal Trial.

***Lap 4 Summative Assessment***

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| **plication of “being normal” in your world today?** | |
| Your summative assessment for this Lap will be a multiple choice, matching, and true/false style test.  Your test will be around 55 questions, there may be more question or less | **Test**  **will be**  **taken**  **in class**  **11/16**  **//**  **11/17** |

***Enrichment***

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| **s types of psychology.** | |
| **Students can choose to do all activities, some, or none of the following. Due by the last test day!!!**   1. **Film: watch one of the following movies and write a 1+ page summary of the movie focusing on the elements of a criminal trial presented in the film. Then, write a 1+ page reaction to the film. In the reaction, explain how it fits with the class discussions of the criminal trial processes. Movies*: 12 Angry Men, A Time to Kill, My Cousin Vinny.*** 2. **Film: Watch one of the following movies and write a 1+ page plot summary of the movie focusing on the elements of a military trial presented in the film. Then, write a 1+ page reaction to the film. In the reaction explain how they are different from civilian trials. Movies: *Conspiracy, High Crimes, A Few Good Men.*** | **Due:**  **Ham: 11/16**  **Eliza: 11/17** |

***Calendar of Events***

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| **Day 1** | |
| **Day 1: Wednesday, 10/25- F // Thursday, 10/26**   1. **Due at class time** – Nothing at this time. 2. **What we are doing today** –Go over LAP. Dual court system, compare and contrast hierarchy within state and federal court system. Compare and contrast state and federal laws. 3. **Assignment for next time** –Class prep- Go to the class page on my Weebly and download/ print **BOTH** the Dual Court System and Judges and Jury PPT. Read Chapter 8 and 9. 1) Define and explain the following keywords in your notebook: Adversarial System, Habeas Corpus, Bench Trail, Jury Summons, and Sequester. 2) Compare and contrast the jobs of the clerk, court reporter, and the bailiff. Watch the two courtroom videos linked on the Weebly. Take 20+ notes in your notebook on the roles of the different people found in a courtroom. List the person and the job. | **Due:**  **10/27- H** |
| **Day 2** | |
| **Day 2: Friday, 10/27- H**   1. **Due at class time** –Downloaded PowerPoints, Defined words, notes 2. **What we are doing today** – Identify key players in the judicial process. Explain major roles of prosecuting attorneys, defense attorneys, trial judges, and jurors. Explain process by which Jurors are selected. 3. **Assignments for next time** – Flip-Read the “Differences between Opening Statements & Closing Arguments” linked on the Weebly. Then, use the video links on Weebly and take notes (10+) on loose-leaf on making an opening statements.   For more information See the movie clips of opening statements linked on Weebly. | **Due:**  **10/31- K** |
| **Day 3** | |
| **Day 3: Tuesday, 10/31- K HAPPY HALLOWEEN!!**   1. **Due at class time** –Notes. 2. **What we are doing today** – Explain the key stages of a criminal trial. Explain the purpose and key elements of an opening statement in a court case. Practice constructing an effective opening statement. 3. **Assignment for next time** –Keywords: Read Chapter 8 & 9. Define and explain the following words in your notebook: Alibi, chain of evidence, evidence contamination, DNA profiling, exculpatory evidence, informant, latent prints, and rifling. You will also need outside sources. Application- Read “The Borden’s of Fall River” found on the Weebly. On loose leaf paper, create a list of evidence that could be used by the defense and pone for the prosecution (4+ each). Make a 10 sentence opening statement for either the defense or prosecution. Turn in notes with the paragraph. | **Due:**  **(Ham) 11/1- A**  **//**  **(Eliza)**  **11/2 - B** |
| **Day 4** | |
| **Day 4: Wednesday, 11/1- A // Thursday 11/2- B**   1. **Due at class time** – Definitions, notes over reading, opening statements. 2. **What we are doing today** – Distinguish between direct and circumstantial evidence. Evaluate strengths and weaknesses of evidence. Identify relevant facts of a case from witness testimony. 3. **Assignment for next time** – Prep for quiz. | **Due**  **11/3- C** |
| **Day 5** | |
| **Day 5: Friday, 11/3 -C**   1. **Due at class time** – Prep for quiz. 2. **What we are doing today** – Quiz. Discuss types of objections that can be used in trial. Describe strategies the defense attorneys can use to discredit the testimony of a witness in cross examination. 3. **Assignment for next time** – Read a testimony and write 4 cross examine the witness. Read Chapter 8 &9, define and explain all blue bolded words (17) in the Trail PPT. | **Due**  **11/13- H** |
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| **Day 6-7: Wednesday 11/8- 11/10 E- Most of you will be on Kairos**  **We will be working on our enrichments**  **\*\*\*Those of you not going on KAIROS be sure to bring your parent signed permission slip for the enrichment movies.\*\*\*** |  |
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| **Day 8: Monday, 11/13- H**   1. **Due at class time** –Cross examination questions and definitions. 2. **What we are doing today** – Purpose and key elements of closing arguments. 3. **Assignment for next time** –Choose any case discussed during this LAP (Ho, Pig, Borden) and complete the “Guide to Writing a Closing Argument” template. Write the full closing argument (10 sentences). If you wrote as the prosecution in the opening argument activity, this time write as the defense and vice versa.   For more information: Watch the movie clips of closing arguments on the Weebly. | **Due:**  **11/15 K** |
| **Day 7** | |
| **Day 9: Wednesday, 11/15-K**   1. **Due at class time** – Closing argument and closing argument guide. 2. **What we are doing today** –Review. 3. **Assignment for next time** – Review for summative | **Summative will be in class**  **(Ham)**  **11/16**  **(Eliza)**  **11/17** |
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*Up next…* ***Corrections***