***World Areas***

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***Lap 1: The Five Themes of Geography and the World***

This lap is for section: **Warsaw**

**Lap 1 Essential Question:**

How do the Five Themes of Geography apply to you in your life today?

**Late Assignments from Lap 1**

Are all due by the class day on Lap 2.Failure to turn in late or missing work by the last class day on Lap 2 will result in a zero for that particular assignment – no exceptions.

**Retake Policy**

Retakes must be completed within the next 10 days after you appear on the Redo list.

***Overview***

Geography involves specific vocabulary, various maps, and other tools that students need to become familiar with in order to study various world areas.

In this first lap we will examine different types of maps and learn how to create and read them. We will discuss the five themes of geography and learn about the general physical properties of the Earth. This includes climates, the Earth’s relationship with the Sun, landforms, and the physical process that shape the land. We will also investigate how people interact with their environment.

***Rationale***

Our study of world regional geography the rest of the semester will include what the region looks like, natural resources, climate. We will also look at how the people organize their economy, change their environment, and develop a political system in order to be successful in their region. In order to do all of this, we need to learn to think about the where *and* why of patterns, people, places, and the spaces in between those places.

***Learning Goals***

1. Identify and explain the Five Themes of Geography
2. Define selected map concepts such as absolute and relative location, revolution, axis, seasons, solstice, equinox, and the earth/sun relationship of weather patterns
3. Identify and explain the forces of change of the Earth’s surface and the water cycle

***Summative Assessment***

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| Lap 1 Essential Question: How do the Five Themes of Geography apply to you in your **life today?**  |
| Lap 1’s summative assessment will follow the same format as traditional tests you have taken in social studies classes – trust me – things will change. You will have a multiple choice section, followed by multiple response questions which may be mixed in, matching, Yes/No, and a variety of other options. You will also have a reading comprehension section on the assessment. If you test with Mrs. Luaders, please tell me ahead of time in an email following the proper homework submission guidelines. In order to be successful on your test be sure to know and understand the following topics:1. What are the Five Themes of Geography?
2. Define selected map concepts such as revolution, axis, seasons, solstice, equinox, and the earth/sun relationship of weather patterns, absolute and relative location, and the water cycle
3. How is the surface of earth changed?
 | **Test in Testing Center from** **1/18****B****-****1/23****D** |

***Enrichment***

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| **Earth – 100 million years from now…** |
| 1. Your enrichment activity involves three parts. First, on a Google doc which you will “share” with me, brainstorm some ideas on what you think the world will look like in 100 million years. Be specific. Next, watch the 50 minute documentary on the Weebly site titled, “Planet Earth 100 million years in the future.” Finally, on the same Google Doc you shared with me, write a reflection of what you watched and describe what you think the world will look like in 100 million years.
 | **DUE:****1/17****A** |

***Calendar of Events***

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| **Day 1: Thursday, 1/3- A**1. **Due at class time** – Nothing at this time.
2. **What we are doing today** – Go over the Lap. Begin discussion of the five themes of geography.
3. **Homework** – Read the “Five Themes of Geography – PDF” on my Weebly. Use the information to complete the 5 Themes Graphic Organizer. This G.O. will be used in class to complete an activity. **Check the Weebly site for the reading.**
 | **DUE:****1/7****C** |
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| **Day 2: Monday, 1/7- C**1. **Due at class time** – Be ready to discuss the 5 Themes of Geography. Have your 5 Themes Graphic Organizer completed and prepared to use it with a graded activity.
2. **What we are doing today** – Graded activity over 5 Themes of Geography. Examination of the Five Themes. Activity on the ideal places to live. Continents, Latitude, and Longitude.
3. **Homework** – Read “Intro to Plate Boundaries”. Take notes on the reading to turn in for a grade. **Check the Weebly site for the reading.**
 | **DUE:****1/9****E** |
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| **Day 3: Wednesday, 1/9- E**1. **Due at class time** – Completed notes on “Intro to Plate Boundaries”
2. **What we are doing today** – Discussing convergent and divergent plate boundaries and how they explain forces of change (earthquakes, volcanoes, weathering and erosion).
3. **Homework** –Explore the link “The Water Cycle – USGS” on the Weebly site and watch the short film entitled “The Water Cycle” also on the Weebly. Create a diagram of the water cycle. Include the following terms: evaporation, condensation, precipitation, run off. You will use this completed diagram for an activity in class.
 | **DUE:****1/10****F** |
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| **Day 4: Thursday, 1/10- F**1. **Due at class time** – Be ready to discuss the water cycle with your completed water cycle diagram.
2. **What we are doing today** – Use water cycle diagram to complete an activity. Examining the Earth – Sun Relationship. Globe—Sun Simulation and Diagram
3. **Homework** – Read Chapter 3: Climates of the Earth. In a well-constructed paragraph of 5-8 sentences, answer the following question in Google Classroom: *What is one aspect of the earth that affects climate?* Explain how. Be prepared for a quiz over the climates of the earth specifically the seasons. **Check the Weebly site for the reading.**
 | **DUE:****1/14****H** |
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| **Day 5: Monday, 1/14- H**1. **Due at class time** – Bring your paragraph and be ready to discuss and be ready for your quiz over climate and Earth—Sun relationships
2. **What we are doing today** – Discussing population as an issue in the past, present, and future. Continents.
3. **Homework**– Read “World Population Day” and “Is There Enough Food?” In a well-constructed paragraph of 5-8 sentences, answer the following question in Google Classroom: *How can we make the world a better place to live for our rapidly growing population?* **Check the Weebly site for the reading.**
 | **DUE:****1/16****K** |
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| **Day 6: Wednesday, 1/16- K**1. **Due at class time** – Have your answers ready to share
2. **What we are doing today** – Discuss homework, begin completing review guide
3. **Homework** – Handwrite the review guide
 | **DUE:****1/17****A** |
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| **Day 7: Thursday, 1/17- A**1. **Due at class time**— Handwritten review guide
2. **What are we doing today**—Review
3. **Homework**—Review for test
 | **Test in TC****1/18****B****-****1/23****D** |

**Coming up next…**

Lap 2 – Latin America