***Honors World Areas***

***Ms. Wolf***

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***Lap 5: Asia***

**Lap 5 Essential Question:**

Is Asia going to dominate the world?

**Late Assignments from Lap 4/5:**

All late assignments are due by the last class day on Lap 5.

Failure to turn in late or missing work by the last class day on Lap 5 will result in a zero for that particular assignment – no exceptions.

***Rationale***

* Many of the countries of Asia have earned their independence recently, but they have their roots in very ancient civilizations.  The rich culture, minerals, and spices of the area have attracted foreign invaders for hundreds of years. Since the subcontinent of India shook off the cloak of British colonial rule in the 20th century, political and religious rivalries within the region have threatened its peace and stability.  The governments of Asia are struggling to overcome their differences and increase the region’s role in trade and technological development.
* Southeast Asia is a vital crossroads of trade and commerce.  The region is rich in natural resources such as tin, petroleum, rubber, tea, spices, and valuable woods.  In recent years, many Southeast Asians have migrated to the United States, bringing their own religions and cultures with them.  You are probably familiar with the flavors of many Southeast Asian dishes, available in restaurants in the United States.

***Learning Goals***

1. Compared to other places we have looked, how has Asia’s physical and cultural geography affected their current place in the world?
2. Examine the regional issues plaguing Asia from colonization, exploitation, religious differences, fresh water supply, poverty, malnutrition, and other such issues and analyze how these issues have been somewhat overcome?

***Summative Assessment***

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| **Lap 5 Essential Question:****Is Asia Going to Dominate the World?** |
| **This content will be taken within the Final** |  |

***Enrichment***

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| **The English Language in Asia** |
| 1. Using the internet or any outside resources find out about the role of English in today’s world, especially in Asia.  Write a well constructed essay (introduction, three body paragraphs, and a conclusion) on why English is a major language of international communication.
	* You must have at least three sources and have an MLA style works cited page
 | **Due By** **5/9****H** |

***Lap 5 Project: Formative***

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| ***What is the impact of Globalization in Asia?*** |
| McDonald’s restaurants are found in over 100 countries, serving tens of millions of people each day.  What are the cultural implications of this phenomenal success? *Golden Arches East* argues that McDonald’s has largely become divorced from American roots and become a “local” institution for an entire generation of affluent customers in Hong Kong, Beijing, Taipei, Seoul, and Tokyo. You will read an excerpt of this anthropological (study of cultures) study and answer the following questions in paragraph form: 1. In what ways has McDonalds changed the culture in parts of Eastern Asia? 2. How has McDonalds, as a symbol of American culture, impacted the East Asian cultures?3. In what ways has East Asia changed the way people consume and “experience” McDonalds? How do East Asian McDonalds differ from American McDonalds? 4. What is your reaction to this reading? Do you have an interesting fact your found? Something that surprised you? The book is broken into four parts or excerpts: 1. Introduction, 2. Beijing, 3. Hong Kong, and 4. Japan. The readings will be found in parts on my weebly. You will be reading about 45 pages total. Most of your homework assignments this Lap will consist of reading these excerpts and taking notes.   | **Due By****5/9****H**30 points  |

***Calendar of Events***

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| **Day 1** |
| 1. **Due at class time** – Nothing at this time.
2. **What we are doing today** – Go over Lap. Discuss the summative assessment. Explore physical geography of Asia.
3. **Assignment due for next class** –Read textbook pages 645-650 and complete Graphic Organizer given in class/found on weebly.
 | **Due By****4/19****F** |
| **Day 2** |
| 1. **Due at class time** –Graphic Organizer from textbook reading
2. **What we are doing today** – East Asia Culture Station Activity

 1. **Assignment due for next class** – Watch “Globalization” video on my weebly and answer the following question: *What is the impact of globalization on the world?*
 | **Due By****4/24****H** |
| **Day 3** |
| 1. **Due at class time** – Completed Graphic Organizer from textbook reading
2. **What we are doing today** – Globalization and impact on Asia
3. **Assignment due for next class** –Read “Introduction” in *Golden Arches East*, take notes to prepare you for an in-class discussion
 | **Due By****4/26****K** |
| **Day 4** |
| 1. **Due at class time** – “Introduction” read.
2. **What we are doing today** – Students will examine border issues in Asia. Emphasis will be placed on the border between Pakistan and India and the struggle for Kashmir. We will also discuss *Golden Arches East’s* Introduction Excerpt
3. **Assignment due for next class** – Begin reading “Beijing” excerpt and take notes, if necessary. You will have two nights to complete this reading.
 | **Due By****4/27****A** |
| **Day 5** |
| 1. **Due at class time** – Completed article reading and notes
2. **What we are doing today** – Discuss the divide and urbanization of China
3. **Assignment due for next class** – Read “Tackling Overpopulation” and be ready to discuss the article.  Finish reading “Beijing”. There may be a quiz on the readings so far.
 | **Due By****5/1****C** |
| **Day 6** |
| 1. **Due at class time** – Completed article reading. Completed reading of “Beijing”.
2. **What we are doing today** – Population issues including China’s rising population.
3. **Assignment due for next class** – Read “Hong Kong” and start “Japan”. Take notes if necessary.
 | **Due By****5/3****E** |

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| **Day 7** |
| 1. **Due at class time** – Reading of “Hong Kong” complete and “Japan” reading started
2. **What we are doing today** –Resource Game
3. **Assignment due for next class** – Finish reading “Japan” and begin write-up
 | **Due By****5/7****F** |
| **Day 8** |
| 1. **Due at class time** – “Japan” reading complete
2. **What we are doing today** – Reflection on *Golden Arches East* and Review for Final
3. **Assignment due for next class** – Project Write-Up
 | **Due By****5/9****H** |

*Up Next … SUMMER BREAK! It has been wonderful teaching you all!*