***Criminal Justice***

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***Lap 5: Corrections***

**Lap 5 Essential Question:**

**Which of the sentencing goals is most important? What is the best way to determine a correctional sentence?**

**Late Assignments from Lap 4 and This Lap**

Are all due by the last day of THIS Lap. Failure to turn in late or missing work by the last day THIS Lap will result in a zero for that particular assignment – no exceptions.

***Anything not finished in class is homework***

***Overview:***

In the criminal justice system, the people are represented by two different, yet equal agencies. However, before an officer must enforce a rule, the law itself must exist. Individual freedom of expression, speech, press, religion, due process, and rights against discrimination are protected by the Bill of Rights. This freedom is critical to maintain a democracy. Instead, a crime is any behavior that is punishable by imprisonment or fine (or both). In this lap, we will discuss various, common crimes in Missouri and their related punishments. Through readings, videos, and case studies students will gain a practical understanding of laws and the legal system. Understanding the legal system will help students be more knowledgeable about our democracy, help students make smart decisions in their daily activities and in their encounters with law enforcement officials, and better understand their role in today’s society.

***Objectives:***

1. Analyze the methods of the corrections system and determine if they meet their stated goals.
2. Describe considerations used in making sentencing decisions.
3. Contrast the effectiveness of probation, incarceration, intermediate sanctions, and death penalty.

***Lap 4 Summative Assessment***

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| **being normal”**  |
| 1. Your summative assessment for this Lap will be built in to your final.
2. ***Your final project will be DUE ON 12/8. INSTRUCTIONS FOR PROJECT ARE ATTACHED TO THE LAP- All can be done during open labs.***
 | **Test** **will be** **taken****during our final exam** |

***Enrichment***

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| **s types of psychology.** |
| **Students can choose to do all activities, some, or none of the following. Due by the last day of class. 10 pts**1. Interview: Do you know anyone who has been incarcerated? Interview him/her to gather information about their experiences. Then, write a one page reaction to their experiences… What did you think of their stories, how did it fit/contradict our class discussions?
2. Film: On your own, watch one of the following films: *The Green Mile, The Shawshank Redemption,* or *Chicago* (Rated R). Write a one page plot summary of the movie. Then, write a one page reaction to the film. In the reaction, also identify and explain the elements of prison life presented in the film and how those fit (or don’t fit) with class discussions of prison life.
 | **Due:****12/15**  |

***Calendar of Events***

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| **Day 1** |
| **Day 1: Monday, 11/27- C**1. **Due at class time** – Nothing at this time.
2. **What we are doing today** –Go over LAP. Overview of US Corrections system. Discuss 8th Amendment
3. **Assignment for next time** –Read pg. 262-269, 283-84, 294, 380-389 in your textbook. Download and print “Corrections” notes on my weebly. Define all bolded words (13). Add notes as you read the text. Be thorough.
 | **Due:****11/29** **E** |
| **Day 2** |
| **Day 2: Wednesday, 11/29- E**1. **Due at class time** –Notes and definitions
2. **What we are doing today** – Examine the goals of sentencing and the history of incarceration.
3. **Assignments for next time** – Read pg. 272, 303-307, 310-312, 332-340 in your textbook. Download/print notes “Alternative Sentences” on my weebly, Define bolded words (9). Take notes as you read your text.
 | **Due:****11/30- F (Ham)****12/1- G****(Eliza)** |
| **Day 3** |
| **Day 3: Thursday, 11/30- F/// Friday 12/1- G**1. **Due at class time** –Notes and definitions**.**
2. **What we are doing today** – Discuss alternative sentences.
3. **Assignment for next time** – Complete work from class if applicable.
 | **Due:****12/4****H** |
| **Day 4** |
| **Day 4: Monday, 12/4- H**1. **Due at class time** – Work from class (if applicable)
2. **What we are doing today** – Examine sentencing including guidelines used by states.
3. **Assignment for next time** – Prep for quiz.
 | **Due****12/6****K** |
| **Day 5** |
| **Day 5: Wednesday, 12/6- K**1. **Due at class time** – Prep for quiz.
2. **What we are doing today** – Quiz. Examine the rights of prisoners.
3. **Assignment for next time** – Read pg. 318-322, 354, 361-369, 370-373 in your text book. Take notes on reading. Download/print notes from my weebly on “Prison Life”. Define the bolded words (6)
 | **Due****12/7 A****(Ham)****12/8 B****(Eliza)** |
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| **Day 6: Thursday, 12/7- A /// Friday, 12/8- B*** 1. **Due at class time-** Notes and definitions
	2. **What we are doing today-** Discuss prison life
	3. **Assignment for next time-** Prepare for class debate on death penalty by reading two death penalty articles on my weebly and completing the “Death Penalty” chart.
 | **Due****12/11****C** |
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| **Day 7: Monday, 12/11- C**1. **Due at class time** – Prep for debate. Completed Chart.
2. **What we are doing today** – Class debate on death penalty
3. **Assignment for next time** –Prepare for final.
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| **Day 8: Wednesday, 12/13- E- LAST CLASS FOR ELIZA****Review/Open Lab Day** |  |
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| **Day 9: Thursday, 12/14 LAST CLASS OF THE SEMESTER****Review/Open Lab Day** |  |
| **Day 7** |

*Up next…* ***Spring Semester!***

**Good Luck on Finals and Have a wonderful break and Christmas!**