***U.S. History***

***Ms. Wolf***

[***lwolf@iwacademy.org***](mailto:lwolf@iwacademy.org)

***mswolfiwa.weebly.com***

***Lap 9: Cold War, Civil Rights, Baseball and Beatles***

**This LAP is only for section LONDON**

**Essential Question:**

What is the Cold War?

When and why did the US get involved in Korea?

What is the Civil Rights movement?

What happened in Cuba?

**Lap 8 AND 9 Late Assignments**

**Are due by 3:00 PAD (May 6) - NO EXCEPTIONS**

***Overview***

This course is a survey of both American culture and American government. The students will examine the principles on which the nation is said to be built and our success (or failure?) in achieving those goals. Students will also examine the workings of democracy as the United States emerged as a major world power. Course content begins with the Colonialism, antebellum period and continues to the present. Overall, the students will analyze the political, social, economic, and cultural influences that shaped the nation.

***Rationale***

At the end of WWII, Europe was in shambles. The war destroyed millions of lives throughout Asia and Europe, but also here in America. Once the war was over, the Soviets assumed control over the countries of Eastern Europe and the US developed the policy of containment to prevent communist expansion. The conflict grew between the US and the USSR and the world was changed by the new Cold War. Events of the 1940s and 1950s began to establish American supremacy in the world and the US became a “light for democracy” against the forces of communism. However, fear of WWIII or a nuclear attack began infiltrating into American society. At home, following the surrender of the Axis powers, millions of soldiers returned with memories of war and looked toward a more peaceful time. Now, for the first time since the Great Depression, Americans had money to spend. The middle class grew and suburbia boomed. The US continued to change and develop politically and culturally after WWII. These changes directly contributed to American culture today. During the 1950’s, President Eisenhower opposed the expansion of communism. At home, Eisenhower shifted domestic policy form the New Deal and Fair Deals to Modern Republicanism. Then, the Democratic Administrations of John F. Kennedy and Lyndon B. Johnson implemented new policies and programs that changed American life. They also continued to deal with foreign policy crises caused by Cold War tensions. JFK revolutionized the presidency to an almost royalty- like status. His personality and demeanor transferred over to his domestic and foreign policies, where he made aggressive stances on certain issues. However, following his assassination and the increased violence of the Civil Rights movement, the nation was disillusioned; it seemed Americans no longer believed in the ideals of Camelot

***Learning Goals:***

1. **Analyze** the goals of the US foreign policy of containment and its effectiveness
2. **Analyze** origins, successes, and failures of the Civil Rights movement in postwar US
3. **Explain** the containment policy led to the Korean War
4. **Analyze** historical documents and develop rhetoric skills.
5. **Discuss** the impact of popular culture on America.

|  |  |
| --- | --- |
| **Enrichment** | |
| **Choose one movie; you may also do option 2.**   1. Watch the movie 42, How the Beatles Changed the World, Hidden Figures, Untold History of the United States: Cold War, write a two page reflection over the movie and answer the following questions: What was your thoughts on the movie? How well did it connect to what that era was actually like? What was the tone? What could have been done to make it more accurate? How did it show the change in America/the world at that time? If you were alive at this time, how do you think your life would differ than that of the main character? (For How the Beatles changed the world and Untold History of the US)- How did the cold war influence the world? What was different then? Could there be something to this effect today that could mimic it? Explain. 2. Go to the Holocaust Museum of St. Louis, spend some time there. When you get to the end of the museum, take a selfie with my picture so I know you were there. Write a 1 page reflection over the museum and your reaction to it/questions/comments. The museum is free. Check times when it is open. | **Due:**  **3:00**  **PAD** |

***Lap 5 Summative Assessment***

|  |  |
| --- | --- |
| **Summative Assessment** | |
| Summative for this LAP will be the first part of the final. The final will be around 100 questions.  Topics to be familiar with:   * Laps 5-9 review guides * Cold War * Containment * Korea * Civil Rights Movement * JFK * Cuba | **FINAL:**  **5/7- D**  **8:15**  **-**  **9:15**  **MPR** |

***Calendar of Events***

|  |  |
| --- | --- |
| sdfd | |
| **Day 1: Tuesday, 4/9- K**   1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – 1950s Cold War 3. **Homework** – Anything you did not finish in class | **Due:**  **4/15**  **C** |
| **Day 2** | |
| **Day 2: Monday, 4/15- C**   1. **Due at class time** – 1950s Cold War research 2. **What we are doing today** –Go over 1950s Cold War, begin researching 1960s Cold War 3. **Homework** – Anything you did not finish in class | **Due:**  **4/24**  **G** |
| **Day 3** | |
| **Day 3: Wednesday, 4/24- G**   1. **Due at class time** –1960s Cold War research 2. **What we are doing today** – Go over 1960s Cold war, Begin research on Civil Rights and Pop Culture 3. **Homework** – Anything you did not finish in class | **Due:**  **4/25**  **H** |
| **Day 4** | |
| **Day 4: Thursday, 4/25- H**   1. **Due at class time** – Civil Rights and Pop Culture research 2. **What we are doing today** – Go over Civil Rights and pop culture- Wrap up the Cold War 3. **Homework** – Work on 1/2 Review Guide | **Due:**  **4/30**  **K** |
| **Day 5** | |
| **Day 5: Tuesday, 4/30- K**   1. **Due at class time** – 1/2 Review Guide 2. **What we are doing today** – Begin Review 3. **Homework** – Last half of review guide | **Due:**  **5/1**  **A** |
|  |  |
| **Day 6: Wednesday, 5/1- A ~ LAST CLASS TOGETHER BEFORE FINAL**   1. **Due at class time** – Fully completed RG 2. **What we are doing today** – Review 3. **Homework** – Review for Final Exam | **FINAL EXAM**  **5/7**  **D**  **MPR**  **8:15**  **-**  **9:15** |
|  |  |

Have a wonderful summer vacation and senior year. I have loved being your teacher. – Ms. Wolf