***U.S. History***

***Ms. Wolf***

[***lwolf@iwacademy.org***](mailto:lwolf@iwacademy.org)

***mswolfiwa.weebly.com***

***Lap 6: Imperialism and WWI***

**This LAP is only for section Madrid**

**Essential Question:**

Who were the progressive presidents?

How did we continue to expand our nation?

What caused WWI?

Why did the U.S. enter the war?

**Lap 5 Late Assignments**

Are due by the last day of Lap 6.

Failure to turn in late or missing work by then will result in a zero for that particular assignment – no exceptions.

***Overview***

This course is a survey of both American culture and American government. The students will examine the principles on which the nation is said to be built and our success (or failure?) in achieving those goals. Students will also examine the workings of democracy as the United States emerged as a major world power. Course content begins with the Colonialism, antebellum period and continues to the present. Overall, the students will analyze the political, social, economic, and cultural influences that shaped the nation.

***Rationale***

Few could have predicted the problems which would face Woodrow Wilson soon after his 1912 election to the presidency. In August of 1914, just after his own wife died, war broke out in Europe. It was not long before the US had to pick a side. Though American troops fought for less than two years, the domestic impact was extensive. The power of the federal government, expanding under Progressive influences, now surged due to the demands of the war. Then, the US rejected the treaty which ended the war. The horrors of WWI had brought the Gilded Age of extravagance and the Progressive Era of change to a close.

***Learning Goals:***

1. **Analyze** the role of the US in WWI- what mistakes were made? .
2. **Examine** the political, economic, and social changes in American life
3. **Analyze** historical documents and use them in historical arguments.
4. **Discuss** the activities of previous leaders to learn from their mistakes.

***Lap 5 Summative Assessment***

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| **of psychology?** | |
| Summative for this LAP will be a test around 50 questions. It will be multiple choice, matching, and true false style.  Topics to be familiar with:   * Progressive presidents * U.S. Imperialism * Spanish American War * WWI * Various treaties ending the war | **TEST IN TC**  **2/6**  **D**  **-**  **2/11**  **G** |

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| **Enrichment that involve various types of psychology.** | |
| **Choose one of the following**   1. Watch the movie War Horse, write a two page reflection over the movie and answer the following questions: What was your thoughts on the movie? How well did it connect to what WWI was actually like? What was the tone? What could have been done to make it more accurate? How did it show the stalemate of war? How did it show the soldiers toward fighting the war? If you were a soldier at this time, how do you think your life would differ than that of the main character? | **Due:**  **2/6**  **D** |

***Calendar of Events***

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| **Day 1** | |
| **Day 1: Friday, 1/18- B**   1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Politicians of the 1900s 3. **Homework** – Finish any work not completed in class. Note guide 20.1 (598-604) | **Due:**  **1/23**  **D** |
| **Day 2** | |
| **Day 2: Wednesday, 1/23- D**   1. **Due at class time** – Note Guide 20.1 2. **What we are doing today** –Gaining Hawaii, Spanish American War 3. **Homework** – Note Guide 20.3 (612-616) | **Due:**  **1/24**  **E** |
| **Day 3** | |
| **Day 3: Thursday, 1/24- E**   1. **Due at class time** –Note Guide 20.3 2. **What we are doing today** –Latin America 3. **Homework** – Note guide 21.1 (628-632) | **Due:**  **1/28**  **G** |
| **Day 4** | |
| **Day 4: Monday, 1/28- G**   1. **Due at class time** – Note Guide 21.1 2. **What we are doing today** – Start of WWI 3. **Homework** – Note guide 21.2 (633-639) | **Due:**  **1/30**  **J** |
| **Day 5** | |
| **Day 5: Wednesday, 1/30- J I will not be here today. Check Email for the assignment.**   1. **Due at class time** – Note Guide 21.2 2. **What we are doing today** – Isolationism 3. **Homework** – Note guide 21.3 (640-646) | **Due:**  **1/31**  **K** |
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| **Day 6: Thursday, 1/31- K**   1. **Due at class time** – Note Guide 21.3 2. **What we are doing today** – Fighting in the trenches 3. **Homework** – Note guide 21.4 (647-653) | **Due:**  **2/4**  **B** |
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| **Day 7: Monday, 2/4- B**   1. **Due at class time-** Note Guide 21.4 2. **What we are doing today-** Ending the war 3. **Homework-** Completed Review Guide | **Due:**  **2/6**  **D** |
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| **Day 8: Wednesday, 2/6- D**   1. **Due at class time-** Review Guide 2. **What we are doing today-** Review 3. **Homework-** Review for Summative | **Test**  **2/6**  **D**  **-**  **2/11**  **G** |
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Up Next…The Roaring 20’s!