***U.S. History***

***Ms. Wolf***

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***Lap 4: War and Reconstruction***

**This LAP is only for section MADRID**

**Essential Question:**

What efforts were made to prevent the Civil War?

How did the North and South differ during the War?

What did America look like after the War?

How did the Reconstruction Era shape America?

**ALL Late Assignments**

Are due by PAD.

Failure to turn in late or missing work by PAD will result in a zero for that particular assignment – no exceptions.

***Overview***

This course is a survey of both American culture and American government. The students will examine the principles on which the nation is said to be built and our success (or failure?) in achieving those goals. Students will also examine the workings of democracy as the United States emerged as a major world power. Course content begins with the Colonialism, antebellum period and continues to the present. Overall, the students will analyze the political, social, economic, and cultural influences that shaped the nation.

***Rationale***

Brother vs. Brother: By the mid- 1800s, the nation had already been split by party division, slavery concerns, and other sectional issues. When the Republican Party won the election of 1860, Southerners decided that the only way to secure their economic future was to leave the United States. Repeatedly, Lincoln stated that his aim for the war was to preserve the Union. Initially, the South had the advantage, but in the long run, the North’s industrial base helped achieve its victory. The conclusion of the war settled the issues of states’ rights and slavery and altered the political, economic, and social fabric of the entire nation. Lincoln proposed a conservative program of reconstruction which upheld his view that the South did not leave the Union. When Lincoln died, his plans for a lenient Reconstruction died with him

***Learning Goals:***

1. **Explain** Actions taken by the Union to win the Civil War.
2. **Analyze** the impact of the Civil War on the North and South.
3. **Analyze** the problems and consequences of reconstruction
4. **Discuss** the activities of previous leaders in order to learn from their mistakes.

***Lap 4 Summative Assessment***

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| **of psychology?** | |
| Your summative assessment for this Lap will be the final exam. It will include multiple choice, matching, and true/false style questions.  To be successful on your Lap 3 summative assessment be sure and familiarize yourself with the following topics:   * Vocabulary terms * Compromise * Differences and similarities between North and South * Battles of Civil War * Reconstruction * Key topics from previous LAP’s   Your test will be half “Lap 4 test” and half cumulative questions. | **Test**  **will be**  **12/18**  **9:30-10:30**  **(11:00 if needed)**  **Cafe** |

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| **Enrichment that involve various types of psychology.** | |
| **Choose one of the following**   1. Create a presentation or paper (presentation must be at least 6 slides excluding title and citation slide) (Paper must be at least two full pages MLA with citations). Choose a famous woman from this time period who embodied the term “HERstory” rather than *HIStory.* Answer the questions: *What did she do to embody this term? How did she change history? What do you think the driving force behind her/ what pushed her to be/do what she did? What are the similarities/ differences between the strong women from the 1800s and strong women now?* 2. Write a two page paper answering the questions: *If you were alive in the 1800s, (as a civilian or in a position of power) how would you have contributed to the Civil War? Would you have done things differently than our leaders? If so what? How and why would you change things? How do you think it would have changed history?* Imagine yourself in this time period. | **Due:**  **12/14**  **G** |

***Calendar of Events***

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| **Day 1** | |
| **Day 1: Friday, 11/16- K**   1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Go over Lap. Discuss compromise and KU. 3. **Homework** – Note Guide 12.1/12.2 (371-381) | **Due:**  **11/20**  **B** |
| **Day 2** | |
| **Day 2: Tuesday, 11/20-B**   1. **Due at class time** – Note guide 12.1/12.2 2. **What we are doing today** –North V. South 3. **Homework** – Note Guide 12.3 (382-389) | **Due:**  **11/27**  **D** |
| **Day 3** | |
| **Day 3: Tuesday, 11/27- D**   1. **Due at class time** –Note Guide 12.3 2. **What we are doing today** – Battle Timeline 3. **Homework** – Note guide 12.4 (390-395) | **Due:**  **11/28**  **E** |
| **Day 4** | |
| **Day 4: Wednesday, 11/28- E**   1. **Due at class time** – Note Guide 12.4 2. **What we are doing today** – Ending the war 3. **Homework** – None | **Due:**  **11/30**  **G** |
| **Day 5** | |
| **Day 5: Friday, 11/30- G**   1. **Due at class time** – None 2. **What we are doing today** –Ch. 12 quiz, review of material covered so far 3. **Homework** – Note guide 13.1 (402-406) | **Due:**  **12/4**  **J** |
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| **Day 6: Tuesday, 12/4- J**   1. **Due at class time** – Note guide13.1 2. **What we are doing today** – Reconstruction, assassination 3. **Homework** – Note guide 13.2 (409-414) | **Due:**  **12/5**  **K** |
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| **Day 7: Wednesday, 12/5- K**   1. **Due at class time-** Note guide 13.2 2. **What we are doing today-**  African Americans post- war, impeachment 3. **Homework-** Note Guide 13.3 (415-419) | **Due**  **12/7**  **B** |
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| **Day 8: Friday, 12/7- B**   1. **Due at class time**- Note Guide 13.3 2. **What we are doing today**- Racism 3. **Homework**- Note guide 13.4 (420-425) | **Due**  **12/11**  **D** |
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| **Day 9: Tuesday, 12/11- D**   1. **Due at class time-** Note guide 13.4 2. **What we are doing today-** Economy and Jim Crow 3. **Homework-** First half of your review guide | **Due**  **12/ 12**  **E** |
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| **Day 10 information on next page**  **Day 10: Wednesday, 12/12- E**   1. **Due at class time**- First half of your review guide 2. **What we are doing today**- Spill over if necessary/Review 3. **Homework**- ***Fully completed Review Guide*** | **Due**  **12/14**  **G** |
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| **Day 11: Friday, 12/14- G LAST CLASS OF THE SEMESTER!!!**   1. **Due at class time-** Fully completed review guide 2. **What we are doing today-** Review 3. **Homework-** Study for summative | **Final Exam:**  **12/18**  **9:30- 10:30**  **CAFE** |

Up Next…Winter Break!