***U.S. History***

***Ms. Wolf***

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***Lap 3: Sectionalism, Compromise, and the Road to War***

**This LAP is only for section MADRID**

**Essential Question:**

What was the slave experience?

How did the Abolition movement impact women’s rights?

What contributed and caused the Civil War?

**Late Assignments from Lap 3**

Are all due by the last class day of Lap 4.

Failure to turn in late or missing work by the last class day on Lap 4 will result in a zero for that particular assignment – no exceptions.

***Overview***

This course is a survey of both American culture and American government. The students will examine the principles on which the nation is said to be built and our success (or failure?) in achieving those goals. Students will also examine the workings of democracy as the United States emerged as a major world power. Course content begins with the Colonialism, antebellum period and continues to the present. Overall, the students will analyze the political, social, economic, and cultural influences that shaped the nation.

***Rationale***

The inception of the Constitution produced argument over sovereignty: were the states sovereign or was the national government supreme? Such disputes which divided the country were not solely political. For example, there existed within the boundaries of the nation two very distinct and opposing cultures. The Northern society, rooted in industrialism and urban values, snubbed Southern society, which appeared static in its agricultural traditions and lifestyles. Balance and order were achieved through a series of compromises. These, however, would not appease the nation for long.

***Learning Goals:***

1. **Examine** the varied experiences of African-Americans held in slavery.
2. **Analyze** the successes and failures of political and cultural leadership from 1840-1860.
3. **Analyze** the growing sectional tensions which led to the Southern secession movement.
4. **Describe** the conditions of slavery, political debate on slavery, and its relation to women’s rights.
5. **Discuss** the activities of previous leaders in order to learn from their mistakes.

***Lap 1 Summative Assessment***

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| **of psychology?** | |
| Your summative assessment for this Lap will be a multiple choice, matching, and true/false style test.  To be successful on your Lap 3 summative assessment be sure and familiarize yourself with the following topics:   * Vocabulary terms * Sectionalism/Growing tension * Slavery * Abolitionist Movement/Women’s Rights * Westward Expansion * Key topics from previous LAP’s   Your test will be around 55 questions, there may be more questions or less. | **Test**  **will be**  **in TC**  **11/14**  **H**  **-**  **11/16**  **K** |

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| **Enrichment that involve various types of psychology.** | |
| **Choose one of the following**   1. Create a presentation or paper (presentation must be at least 6 slides excluding title and citation slide) (Paper must be at least two full pages MLA with citations). Choose a famous woman from this time period who embodied the term “HERstory” rather than *HIStory.* Answer the questions: *What did she do to embody this term? How did she change history? What do you think the driving force behind her/ what pushed her to be/do what she did? What are the similarities/ differences between the strong women from the 1800s and strong women now?* 2. Write a two page paper answering the questions: *If you were alive in the 1800s, how would you have contributed to the abolitionist movement? Would you have contributed? Why? What risks would you have run into? Would they be worth it? Why?* Imagine yourself in this time period. | **Due:**  **11/13**  **G** |

***Calendar of Events***

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| **Day 1** | |
| **Day 1: Monday, 10/15- K**   1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Go over Lap. Discuss life in the South 3. **Homework** – Note Guide 8.3 (271-276) | **Due:**  **10/ 17**  **B** |
| **Day 2** | |
| **Day 2: Wednesday, 10/17- B**   1. **Due at class time** – Note guide 8.3 2. **What we are doing today** –Begin slavery: Labor and Treatment in the South. 3. **Homework** – No Homework at this time | **Due:**  **10/24**  **D** |
| **Day 3** | |
| **Day 3: Wednesday, 10/24- D**   1. **Due at class time** –None 2. **What we are doing today** – Continue slavery: Cultural life 3. **Homework** – Note guide 8.3/9.3 (277-279) (297-302) | **Due:**  **10/25**  **E** |
| **Day 4** | |
| **Day 4: Thursday, 10/25- E**   1. **Due at class time** – Note Guide 8.3/9.3 2. **What we are doing today** – Abolitionist Movement 3. **Homework** – Note guide 9.4 (303-307). Finish anything assignment not completed in class | **Due:**  **10/29**  **G** |
| **Day 5** | |
| **Day 5: Monday, 10/29- G**   1. **Due at class time** – Note guide 9.4, anything not completed in class. 2. **What we are doing today** –Women’s rights 3. **Homework** – Note guide 10.1/10.2/11.1 (317-320) (323-326) (344/345) | **Due:**  **10/31**  **J** |
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| **Day 6: Wednesday, 10/31- J *Happy Halloween!***   1. **Due at class time** – Note guide 10.1/10.2/11.1 2. **What we are doing today** – Texan Revolution and war with Mexico 3. **Homework** – Note guide 10.3/10.4/11.1 (330-333) (336/337) (346/347) | **Due:**  **11/1**  **K** |
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| **Day 7: Thursday, 11/1- K**   1. **Due at class time-** Note guide 10.3/10.4/11.1 2. **What we are doing today-**  Oregon Trail, Gold Rush, Slavery in Cali 3. **Homework-** None at this time | **Due**  **11/6**  **B** |
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| **Day 8: Tuesday, 11/6- B**   1. **Due at class time**- None at this time 2. **What we are doing today**- Wrap up Gold Rush and Slavery in Cali, Fugitive Slave Act, Uncle Tom’s Cabin 3. **Homework**- Note guide 11.2 (351/352) (355-357) | **Due**  **11/8**  **D** |
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| **Day 9: Thursday 11/8- D**   1. **Due at class time-** Note guide 11.2 2. **What we are doing today-** Uncle Tom’s Cabin, Bleeding Kansas, Republican Party 3. **Homework-** Note Guide 11.3 (358-362), Begin working on Review Guide | **Due**  **11/9**  **E** |
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| **Day 10: Friday, 11/9- E**   1. **Due at class time**- Note guide 11.3 2. **What we are doing today**- Dred Scott and Supreme Court, Lincoln and Douglas, Harpers Ferry, Election of 1860 3. **Homework**- ***Fully completed Review Guide*** | **Due**  **11/13**  **G** |
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| **Day 11: Tuesday, 11/13- G**   1. **Due at class time-** Fully completed review guide 2. **What we are doing today-** Review 3. **Homework-** Study for summative | **Test in TC**  **11/14 (H)**  **-**  **11/16**  **(K)** |

Up Next…The Civil War and Reconstruction