***Criminal Justice***

***Ms. Wolf***

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***Lap 3: Search and Seizure/Police***

**Lap 3 Essential Question:**

**How do laws best protect the accused from officers' actions. How do laws best define the responsibilities of officers?**

**Late Assignments from Lap 3**

Are all due by the last day of next Lap. Failure to turn in late or missing work by the last day of next Lap will result in a zero for that particular assignment – no exceptions.

***Anything not finished in class is homework***

***Overview:***

In the criminal justice system, the people are represented by two different, yet equal agencies. However, before an officer must enforce a rule, the law itself must exist. Individual freedom of expression, speech, press, religion, due process, and rights against discrimination are protected by the Bill of Rights. This freedom is critical to maintain a democracy. Instead, a crime is any behavior that is punishable by imprisonment or fine (or both). In this lap, we will discuss various, common crimes in Missouri and their related punishments. Through readings, videos, and case studies students will gain a practical understanding of laws and the legal system. Understanding the legal system will help students be more knowledgeable about our democracy, help students make smart decisions in their daily activities and in their encounters with law enforcement officials, and better understand their role in today’s society.

***Lap 2 Summative Assessment***

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| **plication of “being normal” in your world today?** | |
| Your summative assessment for this Lap will be a multiple choice, matching, and true/false style test.  Your test will be around 40 questions, there may be more question or less | **Test**  **will be**  **taken**  **in the testing center**  **10/23-D**  **To**  **10/25-F** |

***Enrichment***

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| **s types of psychology.** | |
| **Students can choose to do all activities, some, or none of the following. Due by the last test day!!!**   1. **On your own, watch an episode of Law and Order, Castle, CSI etc. Write a one page (12-15+ sentence) analysis. In the analysis be sure to explain how either 4th or 5th amendment issues were addressed by the end of the episode.** 2. **Go to my Weebly and read “What Constitutes Probable Cause?” Answer the corresponding questions.** | **Due:**  **10/25** |

***Calendar of Events***

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| **Day 1** | |
| **Day 1: Thursday, 9/28- K**   1. **Due at class time** – Nothing at this time. 2. **What we are doing today** –Describe the protections of the 4th, 5th, 6th, and 8th Amendments. Explain the powers of the police and the rights of the citizen when police stop and question those suspected of criminal activity 3. **Assignment for next time** –Class prep- Go to the class page on my Weebly and download/ print the 4th Amendment (Lap 3) notes. Keywords- Read Ch. 6. In your notebook, define and explain all BLUE, bolded keywords (15!) found in the PPT. | **Due**  **9/29 A (Ham)**  **//**  **10/3 B**  **(Eliza)** |
| **Day 2** | |
| **Day 2: Friday, 9/29- A // Tuesday, 10/3-B**   1. **Due at class time** –Definitions. 2. **What we are doing today** – Explain reasonable searches with a warrant and Court approved searches without a warrant. Evaluate situations to determine if police violated the 4th and whether evidence would be admissible. Explain factors used to determine probable cause and contrast with reasonable suspicion. Analyze searches to determine their legality 3. **Assignments for next time** – Flip- Use the link on Weebly to watch the Can Police Search my Vehicle video and take 10+ notes. Application- Complete the “Search and Seizure Scenarios” activity. | **Due**  **10/4**  **E** |
| **Day 3** | |
| **Day 3: Wednesday 10/4- C**   1. **Due at class time** –Worksheet and notes 2. **What we are doing today** – Explain the implications of Terry v. Ohio (1968). Explain Plain View, Stop and Frisk, Incident to Arrest searches. Explain factors used to determine probable cause and contrast with reasonable suspicion. Explain the various degrees of the Probable Cause Continuum for an arrest. Explain how the exclusionary rule protects individuals against the unreasonable use of police power 3. **Assignment for next time** –Nothing | **Due**  **10/6**  **E** |
| **Day 4** | |
| **Day 4: Friday, 10/6-E**   1. **Due at class time** – Nothing. 2. **What we are doing today** – Explain the various degrees of the Probable Cause Continuum for an arrest. Explain how the exclusionary rule protects individuals against the unreasonable use of police power 3. **Assignment for next time** – Prep for quiz. | **Due**  **10/9 F**  **(Ham)**  **//**  **10/10 G**  **(Eliza)** |
| **Day 5** | |
| **Day 5: Monday, 10/9-F// Tuesday, 10/10- G**   1. **Due at class time** – Prep for quiz. 2. **What we are doing today** – Quiz. Describe the 4th Amendment rights a person has during an arrest. Compare the importance of the right to privacy and the government’s need to gather information 3. **Assignment for next time** – Go to the class page on my Weebly—and download/ print the Miranda and 5th Amendment (Lap 3) notes. Keywords- Read Ch. 3. In your notebook, define and explain all BLUE, bolded keywords (8!) found in the PPT. Flip: Use the link on Weebly to watch the Miranda Warning (Pacgya) video and Miranda Rights video. Take 20+ notes total. Be sure to watch the entire videos to receive full points. | **Due**  **10/11**  **H** |
| **Day 6** | |
| **Day 6: Wednesday, 10/11- H**   1. **Due at class time** –Definitions and notes. 2. **What we are doing today** – Describe how an arrest warrant is obtained, what it must contain, and identify when an arrest takes place Describe the 5th Amendment rights a person has during an interrogation or an arrest. Explain the implications of the Miranda Rule and Escobedo (how did they clarify a defendant’s right to counsel). Define custodial interrogation 3. **Assignment for next time** –Nothing | **Due**  **10/13**  **K** |
| **Day 7** | |
| **Day 7: Friday, 10/13- K**   1. **Due at class time** – Nothing 2. **What we are doing today** – Describe the impact Miranda can have on police proceedings. Explain ways to properly exercise your Miranda Rights. Describe the different roles played by police officers. 3. **Assignment for next time** – Document Analysis- Complete the “Miranda vs. AZ (1966)” questions. | **Due**  **10/16 A**  **(Ham)**  **//**  **10/17 B**  **(Eliza)** |
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| **Day 8: Wednesday, 10/18- C**   1. **Due at class time** – Miranda vs**.** Arizona questions. 2. **What we are doing today** – Explain the factors that would make statements/ a confession inadmissible in court. Review 3. **Assignment for next time** – Document Analysis- Complete the “Miranda vs. AZ (1966)” questions. |  |

*Up next…* **Courts!**