***Current Issues***

***Ms. Wolf***

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***Lap 2: Revolution***

**Essential Question:**

How does revolution effect the world?

What brings countries to revolution?

**Late Assignments from Lap 2**

Are all due by the last class day on Lap 3.

Failure to turn in late or missing work by the last class day on Lap 3 will result in a zero for that particular assignment – no exceptions.

***Overview***

A study of current events is essential for good citizenship. This is the most common justification for its place in school curricula. Sometimes advocates of current events hope merely to promote national identity and loyalty through a version spiced by vivid stories and lessons in individual success and morality. But the importance of current events for citizenship goes beyond this narrow goal and can even challenge it at some points.

Studying current events helps lay the foundation for genuine citizenship returns, in one sense, to the essential uses of the study of the past and present. Current events provides data about the emergence of national institutions, problems, and values—it's the only significant storehouse of such data available. It offers evidence also about how nations have interacted with other societies, providing international and comparative perspectives essential for responsible citizenship. Further, studying current events helps us understand how recent, current, and prospective changes that affect the lives of citizens are emerging or may emerge and what causes are involved. More important, studying history encourages habits of mind that are vital for responsible public behavior, whether as a national or community leader, an informed voter, a petitioner, or a simple observer.

***Essential Question and Learning Goals:***

**How does revolution effect the world?**

**What brings countries to revolution?**

1. **Describe** the factors that lead to revolution.
2. **Analyze** how countries build themselves back up after having a revolution.
3. **Formulate** a debate on a current event of the class’ choosing

***Lap 1 Summative Assessment***

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| **Essential Question:**  **How might an understanding of psychology help us in our lives today and in the future? Why is it important to respect the discipline of psychology?** | |
| Your summative assessment for this Lap will be a multiple choice, matching, and true/false style test.  To be successful on your Lap 2 summative assessment be sure and familiarize yourself with the following topics:   * Vocabulary terms * Why countries revolt * All revolutions discussed in class * Revolutions presented on in class * Current Events occurring throughout the LAP * Your own answers to the EQs   Your test will be around 30 questions, there may be more questions or less. | **Test will be in the TC**  **9/28**  **J** |

***Enrichment***

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| **Movies that involve various types of psychology.** | |
| Watch a news talk show and write a one page summary of the following:   1. *What events were discussed?* 2. *The tone of the talk show(how did the host react, their thoughts on the issues)*? 3. *After researching the topic on your own, were there any discrepancies from the “truth”?* 4. *Your thoughts/opinions on the main event discussed?* 5. *What is something new that you learned? (could be a term, information, etc.)* | **Due:**  **9/26**  **G** |

***Calendar of Events***

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| **Day 2** | |
| **Day 1: Friday, 9/7- F**   1. **Due at class time** – Paragraph over revolution of your choice. 2. **What we are doing today** – Defining Revolution, discuss what makes a revolution successful, begin discussing the Arab Spring 3. **Assignments for next time** – Nothing | **Due:**  **9/10**  **G** |
| **Day 3** | |
| **Day 2: Monday, 9/10- G**   1. **Due at class time** – Nothing 2. **What we are doing today** – Discuss Arab Spring and Syrian revolution. 3. **Assignment for next time** – Write out 3 similarities and 3 differences between the Arab Spring Revolution and Syria’s revolution. | **Due: 9/12**  **J** |
| **Day 4** | |
| **Day 3: Wednesday, 9/12- J**   1. **Due at class time** –Similarities and differences sheet. 2. **What we are doing today** –Wrap up ISIS/Syrian revolution, 3. **Assignment for next time** – Bring two discussion questions about the revolutions covered so far for a class wide discussion. | **Due: 9/13**  **K** |
| **Day 5** | |
| **Day 4: Thursday, 9/13- K**   1. **Due at class time** – Discussion questions. 2. **What we are doing today** – In class discussion over the questions you brought. Brief rundown of historical revolutions. Begin researching current (last 50 years) revolutions. 3. **Assignment for next time** – Answer the question “what are some of the driving factors behind revolutions” | **Due:**  **9/19**  **B** |
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| **Day 5: Wednesday, 9/19- B**   1. **Due at class time** – Answer the question “what are some of the driving factors behind revolutions” 2. **What are we doing today** – Working on current revolution presentations. 3. **Assignment for next time** – Work on presentations. Be ready to present | **Due:**  **9/24**  **B** |
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| **Day 6: Monday, 9/24- E**   1. **Due at class time –** Completed presentations. 2. **What are we doing today –** Presenting revolution projects. 3. **Assignment for next time –** Nothing | **Due**  **9/25**  **F** |
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| **Day 7: Tuesday, 9/25- F**   1. **Due at class time** – Nothing 2. **What are we doing today** – Finish presenting revolution projects 3. **Assignment for next time** – Study for your Summative Assessment next class. Complete review guide | **Due 9/26**  **G** |
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| **Day 8: Wednesday, 9/26, G**   1. **Due at class time-** Review guide 2. **What we are doing today-** Review for summative 3. **Homework-**  Study for summative | **TEST IN TC**  **9/28**  **J** |
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**UP Next… Terrorism!**